


## Universidad Tecnológica de Chile and Fabelec company hold INFILINK 2018 Challenge Competition

 Academic Area: Electricity and Electronics

 Campus: Puente Alto



Puente Alto, November 2018 - After the signing of an agreement between INACAP and Fabelec, in 2016 and the constant contribution to the professional development of our institution's students, the third version of the Infilink-INACAP 2018 Challenge Contest was awarded at Puente Alto campus of INACAP Technical University of Chile.

It is worth mentioning that this activity is carried out throughout all the 26 campus of INACAP and its objective is that the students of Electricity and Electronics Engineering, design project prototypes based on the Infilink Software that Fabelec company offers to its real clients.

The software Infilink is used to cover the requirements of companies dedicated to industrial automation. It is a user-friendly system, and the same software is used by students of the Electricity and Electronics Area of INACAP as part of the curriculum.



In this opportunity, the winning students were: Rodrigo Stuardo Pulgar from the campus Rancagua, who obtained the first place; Kenny Flores Andrade from the campus Arica with the second place and Nicolás Droguett Hormazabal, from the campus Santiago Sur, who obtained the third place.

Fabelec's Sales Manager, Rodrigo Tapia, said, "We seek to motivate academics and students to develop and design projects. This allows them to gain more experience in this type of software that is widely used in the industry, and allows them to implement state-of-the art technology. In this opportunity we had 32 projects which had to pass a 1st evaluation about their technical properties. The final ranking of the 3 winners was determined after „live“ presentations.

Rodrigo Stuardo, (the winner of the contest) who studies Engineering in Automation and Industrial Control (sixth semester) confirmed "the experience was very good because it is something innovative and the contest is an opportunity for us students to understand better. Moreover, we can learn about things which we will find in the industry".

It is important to highlight that, in this version, for the first time, not only the projects were awarded, but also the tutors (teachers) of the winners.



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